

Odilia Dys-Steenbergen

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EDUCATION:

Present Ph.D. candidate (Social Psychology), Simon Fraser University, Burnaby, BC.
2016 M.A. (Social Psychology), Simon Fraser University, Burnaby, BC.
2013 B.A. Honours (Psychology), Simon Fraser University, Burnaby, BC.
2009 Arts & Science University Transfer Program, Langara College, Vancouver, BC.

RESEARCH INTERESTS:

My research interests include the study of intergroup relations and collective identity with a specific focus on positive cross-group interactions, morality, social justice, gender equality, social inclusion, well-being and poverty reduction.

SKILLS & ABILITIES:

- Research design
- Data analysis
- Measurement development
- Project management
- Public speaking
- Consultation
- Collaboration
- Communication
- Problem solving
- Critical & analytical thinking

AWARDS & ACCOMPLISHMENTS:

2017 Graduate Fellowship - \$6500
2016 Graduate Fellowship - \$3250
2014 Provost Prize of Distinction - \$5000
2014 Graduate Fellowship - \$6250
2014 SSHRC – Joseph-Armand Bombardier Canada Graduate Scholarships - \$17,500
2013 Vice-President Research-Undergraduate Student Award - \$1210
2010 – 2011 Simon Fraser University Open Undergraduate Scholarship -\$2320

MANUSCRIPTS:

Dys-Steenbergen, O., Wright, S.C., & Aron, A. (2016). Self-expansion motivation improves cross-group interactions and enhances self-growth. *Group Processes and Intergroup Relations*, 19, 60-71. doi: 10.1177/1368430215583517

Paolini, S., Wright, S.C., **Dys-Steenbergen, O.,** & Favara, I. (2016). Self-expansion and intergroup contact: Expectancies, motives, and desires to self-expand lead to greater interest in outgroup contact and more positive cross-group contact. [Special issue: Proactive Behaviour across Group Boundaries.] *Journal of Social Issues*, 72, 415-614. doi: 10.1111/josi.12176

Dys-Steenbergen, O., & Wright S.C. (2017). Poverty simulation project: A promotional research intervention and educational tool. *Comprehensive Exam PSYC 991*. Simon Fraser University, Burnaby, BC.

Dys-Steenbergen, O., & Wright S.C. (in preparation). A theoretical overview of self-expansion motivation across group boundaries.

ACADEMIC TALKS:

Dys-Steenbergen, O., Wright, S.C, & Chin, A. (June, 2017). Poverty reduction in North America: How to mobilize the economically advantaged. *Society for Psychological Study of Social Issues (Summer Conference)*, Albuquerque, NM

Dys-Steenbergen, O. & Wright, S.C (June, 2016). Self-Expansion motivation and knowledge sharing in cross-group interactions. *Society for Psychological Study of Social Issues (Summer Conference)*, Minneapolis, MN.

Dys-Steenbergen, O. & Wright, S.C (June, 2016). The Benefits of Ethnic Diversity: From Self-Expansion Motivation to Knowledge Sharing in Cross-Group Interactions. *Canadian Psychological Association (Annual Conference)*, Victoria, BC.

Dys-Steenbergen, O. & Wright, S.C. (January, 2016). Self-Expansion and Knowledge Sharing Motivation: Two Driving Forces in Positive Cross-Group Engagement. *Society for Personality and Social Psychology (Annual Conference)*. San Diego, CA.

Dys-Steenbergen, O., & Wright, S.C. (August, 2015). Expanding on Self-Expansion in Cross-Group Interactions: The benefits of self-expansion and knowledge sharing motivation for the self and society at large. *Pacific Conference on Prejudice and Cultural Diversity*. Bellingham, WA.

Dys-Steenbergen, O. & Wright, S.C. (June, 2014). Self-Expansion Motivation Improves Cross-Group Interactions and Enhances Self-Growth. *Canadian Psychological Association (Annual Conference)*, Vancouver, BC.

Wright, S. C., Droogendyk, L., Bitacola, L. M. & **Dys-Steenbergen, O.** (April, 2013). Cross-Group contact and social change. *John C. Turner Commemoration Colloquium*, Australia National University, Canberra, AU.

Wright, S. C., **Dys-Steenbergen, O.** & Lorenzo, G. (November, 2012). Self-expansion and intergroup relations. *Joint SPSSI-EASP Small Group Conference - Proactive Behavior Across Group Boundaries: Seeking and Maintaining Positive Interactions with Outgroup Members*. Stony Brook, NY.

Dys-Steenbergen, O., & Wright, S.C. (August, 2012). Self-Expansion and Self-Maintenance: The Enduring Effects. *Pacific Conference on Prejudice and Cultural Diversity*. Bellingham, WA.

Dys-Steenbergen, O., & Wright, S.C. (May, 2012). Self-Expansion and Self-Maintenance: Two opposing Engagement Motives in Cross-Group Interactions. Talk presented at: *Connecting Minds (North American Undergraduate Psychology Research Conference)*, Kwantlen Polytechnic University. Richmond, BC.

INVITED CLASSROOM TALKS:

Dys-Steenbergen, O. (January, 2015). Guest Lecture on Attribution Error. *PSYC 260: Introduction to Social Psychology*, Simon Fraser University, Burnaby, BC.

Dys-Steenbergen, O. & Wright, S.C. (June, 2014). Guest Lecture on Self-Expansion & Cross-Group Interactions. *PSYC 363: Intergroup Relations*, Simon Fraser University, Burnaby, BC.

POSTER PRESENTATIONS:

Dys-Steenbergen, O., Wright, S. C., Chin, A., & Waddell, M. (October, 2017). CAPS (Living on the Edge) Poverty Simulation: Experimental learning on economic inequality. *Making Connections: Celebrating Teaching and Learning Inquiry at SFU*. Burnaby, BC.

McLean, A., D'Amico, L., Amundsen, C., Presnyakova, I., & **Dys-Steenbergen, O.** (June, 2016). Graduate student learning: An empowering (side-) effect of a teaching inquiry grants program. A poster presented at the annual conference of the Society for Teaching and Learning in Higher Education, *STLHE 2016: Empowering Learners, Effecting Change*. London, ON.

Seida, L., Wright S.C., & **Dys-Steenbergen, O.** (January, 2016). Cross-Group Contact and Advanced Group Helping for Social Change. *Society for Personality and Social Psychology (Annual Conference)*, San Diego, CA.

Boese, G., D. Bitacola, L. M., **Dys-Steenbergen, O.**, & Wright, S.C. (June, 2015). How does thinking about Disability influence Attitude towards Assisted Suicide? *Society for Psychological Study of Social Issues (Summer Conference)*, Washington, DC.

Dys-Steenbergen, O., Wright, S. C., Aron, A., & Seidda L. (June, 2015). Self-Expansion and Knowledge Sharing in Cross-Group Interactions: A Public Policy Issue. *Society for Psychological Study of Social Issues (Summer Conference)*, Washington, DC.

Dys-Steenbergen, O., Wright, S.C., Aron, A., & MacKay, C. (February, 2015). A diary study: Self-expansion and Cross-Group Interactions. *Society for Personality and Social Psychology (Annual Conference)*. Long Beach, CA.

Mackay, C., Wright, S. C., **Dys-Steenbergen, O.**, & Zhou, C. S. (June, 2014). From the one to many: generalization of secondary transfer effect in intergroup contact and implication for multiculturalism. *Canadian Psychological Association (Annual Conference)*, Vancouver, BC.

Gibson, T. M., Wright, S.C., & **Dys-Steenbergen, O.** (June, 2014.) Are we close or just happy? An examination of attitude generalization from interactional closeness and positivity. *Canadian Psychological Association (Annual Conference)*, Vancouver, BC.

Dys-Steenbergen, O., & Wright, S.C. (January, 2013). A Friendship Study: Further Insights on the Benefits of a Self Expansion Versus a Self-Maintenance Engagement Motive in Cross-Group Interactions. *Society for Personality and Social Psychology (Annual Conference)*. New Orleans, LA.

Dys-Steenbergen, O., & Wright, S.C. (January, 2012). Self-Expansion and Self-Maintenance: Two opposing Engagement Motives in Cross-Group Interactions. *Society for Personality and Social Psychology (Annual Conference)*. San Diego, CA.

RESEARCH PROJECTS:

Duties: study design, survey development, project management, data collection, data analysis and manuscript preparation (Supervisor: Dr. Wright at Simon Fraser University.)

Present	<i>Contact Theory and Collegial Cross-Gender Contact</i> (Ph.D. dissertation research.)
2017 – present	<i>Self-Expansion Motivation and Knowledge Sharing: An Experimental Design.</i>
2017 – present	<i>Success in STEM – Project PRISM.</i>
2015 – present	<i>CAPS (Living on the Edge) Poverty Simulation: Experiential learning on economic inequality.</i>
2015 – present	<i>Self-Expansion Motivation: The Force behind the Union of Communion and Agency.</i> (Collaborator: Katharina Block at University of British Columbia.)
2014 – 2016	<i>Self-Expansion & Knowledge Sharing in Cross-Group Interactions</i> (M.A. thesis research.)
2013 – 2014	<i>Student Daily Life Study.</i>
2013	<i>Social Exclusion & Meaning Making.</i> (Collaborator: Dr. Jones at Queen Mary University of London, UK.)
2012 – 2013	<i>Self-Expansion versus Self-Maintenance: Two opposing engagement motives in cross-group interactions</i> (Honour's thesis research.)
2011 – 2014	<i>Cross-Group Friendship Studies.</i>

SERVICE TO ACADEMIC COMMUNITY:

Present	<i>Shared Social Psychology Lab Meeting</i> (Simon Fraser University) – Facilitator.
2016	<i>Symposium on Positive Cross-Group Interactions:</i> Society for Psychological Study of Social Issues Summer Conference (Minneapolis, MN) – Co-Chair
2015 – 2016	<i>Social Psychology Area Meeting</i> (Simon Fraser University) – Facilitator.
2015	<i>Pacific Conference on Prejudice and Cultural Diversity</i> (Bellingham, WA) - Coordinator
2014	<i>Canadian Psychology Association Conference</i> (Vancouver, BC) - CPA Social Organizer
2014	<i>Symposium on Cross-Group Interactions:</i> Canadian Psychology Association Annual Conference (Vancouver, BC) – Co-Chair

ACCADEMIC WORK EXPERIENCE (Simon Fraser University):

2017 – present	<i>Research Assistant</i> (paid position) - Success in STEM: http://successinstem.ca/ Fostering women's inclusion and success in Science, Technology, Engineering, and Math (STEM), developing theoretical models; and testing various interventions.
2016	<i>Research Assistant</i> (paid position) – Westcoast Women in Engineering, Science and Technology (WWEST). Conducting literature reviews to investigate challenges and solutions to increase the number of women pursuing studies, careers, and promotions in STEM fields, using a social psychological lens; and developing measurement instruments to assess parents, teachers and children's perceptions of women in STEM.
2016	<i>Research Assistant</i> (paid position) – Institute for the Study of Teaching and Learning in the Disciplines (ISTLD). Conducting literature reviews related to Teaching and Learning Development Grants (TDLG); assisting with data minding; and providing support to faculty conducting TLDG projects (e.g. consultation on research designs – qualitative and quantitative), and developing data collecting instruments and data analysis procedures.
2016 – present	<i>Co-Supervisor of Honour Students</i> Supporting students in the development and implementation of their Honours' project; guiding them with their data analysis; and offering assistance on writing their manuscripts.

- 2016 – present *Co-Supervisor of Work Study Students*
- Overseeing the duties of work study students in our lab; supporting their overall learning; and facilitating the development of their research skills.
- 2015 – 2016 *Teaching Assistant– Intergroup Relations: PSYC 363 (paid position.)*
- Grading the students' papers and exams, and holding office hours to mentor students in their learning of the course material.
- 2015 – present *Project Coordinator of CAPS (Living on the Edge) Poverty Simulation: A Project on Experiential learning on economic inequality (paid position.)*
- Managing 25 research assistants, organizing the study materials for the poverty simulation used in the project; developing the surveys; implementing the poverty simulation, collecting data; carrying out of statistical analysis; report writing; and dissemination of finding.
- 2014– Spring *Teaching Assistant – Psychology and Environmental Sustainability: PSYC 391 (paid position.)*
- Grading the students' papers and exams, and holding office hours to mentor students in their learning of the course material.
- 2012 –2014 *Lab Manager (Intergroup Relations and Social Justice –IRS lab & Self In Social Context –SISC Lab); Supervisors: Dr. Wright & Dr. Schmitt (paid position).*
- Overseeing lab operations, including liaising with Dr. Wright and Dr. Schmitt and his graduate students about their research needs, hiring and supervising volunteer and paid research assistants, conducting studies and overseeing the lab finances and administration.
- 2012– Spring *Teaching Assistant – Interpersonal Relations: PSYC 363 (paid position.)*
- Grading the students' papers and exams, and holding office hours to mentor students in their learning of the course material.
- 2011– 2014 *Research Assistant (IRSJ Lab), Supervisor: Dr. Wright*
- Data coding, data collection and data analysis.
- 2011– 2013 *Research Assistant (SISC Lab), Supervisor: Dr. Schmitt*
- Managing various research projects, including research design, survey development, data collection and data analysis.

COMMUNITY SERVICE:

- 2016 *Immigration Services Society of British Columbia (volunteer.)*
- Syrian Refugee Mentor and Conversation Group Leader.
- 2015– present *BC Poverty Reduction Coalition (member.)*
- 2013– present *Community Research Consultant - The PACE Program: An early intervention and educational centre for young children and their families (paid position.)*
- Conducting an ongoing program evaluation for the different services of the program; developing training manuals and various surveys, as well data analysis and writing up of a community report.
- 2000 – 2010 *Child & Family Outreach Worker - The PACE Program: An early intervention and educational centre for young children and their families (paid position.)*
- Consulting with childcare educators, collaborating with affiliated professionals, and supporting the needs of at-risk children and their families in the community.

PROFESSIONAL MEMBERSHIPS:

Society for Personality and Social Psychology (SPSP)
Society for the Psychological Study of Social Issues (SPSSI)
Canadian Psychological Association (CPA)
American Psychological Society (APA)
Greater Good Science Center

PROFESIONAL DEVELOPMENT:

2017– November	<i>Different Approaches to Coding in NVivo (Qualitative Data Analysis Software) for Windows – SFU Library.</i>
2016– January	<i>Introduction to NVivo (Qualitative Data Analysis Software) for Windows – SFU Library.</i>
2015– October	<i>Presentation Skills Workshop – SFU Teaching and Learning Centre,</i>
2015– February	<i>Cultural Safety Presentation - Provincial Health Services Authority's San'yas Indigenous Cultural Safety program</i>
2014– Spring	<i>SFU Reconciliation Workshop Series</i>
2014– Spring	<i>IRI Lecture Series on Aboriginal Issues</i>
2013– August	<i>Instructional Skills Workshop (ISW) – Certificate Program – SFU Teaching and Learning Centre.</i>
2012 – present	Shared Social Psychology Lab Meeting Attendance & Presentation (bi-weekly)
2011 – present	Social Psychology Area Meeting Attendance & Presentation (bi-weekly)

STATISTICAL TRAINING:

Multilevel Modeling (MLM) Workshop
November, 2017
Simon Fraser University, Burnaby, BC
Instructor: Dr. Yuthika Girme

PSYC 911: Research Design II - Multivariate Regression & Correlation Models
Jan-Apr, 2015
Simon Fraser University, Burnaby, BC
Instructor: Dr. Rachel Fouladi
Course Grade: A (GPA: 4.00)

PSYC 910: Research Design I – Experimental design and analysis of variance
Sept-Dec, 2014
Simon Fraser University, Burnaby, BC
Instructor: Dr. Michael Maraun
Course Grade: A (GPA: 4.00)

CPA Pre-Convention Workshop: Introduction to Structural Equation Modelling
June, 2014
75th Annual Convention of the Canadian Psychological Association, Vancouver, BC
Instructors: Dr. Rob Cribbie & Alyssa Counsell

Mediation Analysis Workshop
October, 2014
Simon Fraser University, Burnaby, BC
Instructor: Dr. Michael Schmitt